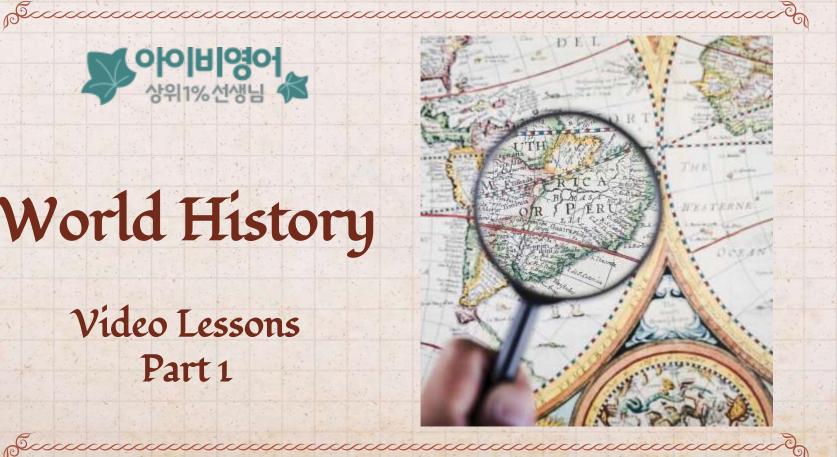


World History

Video Lessons Part 1



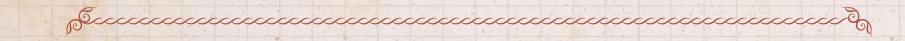


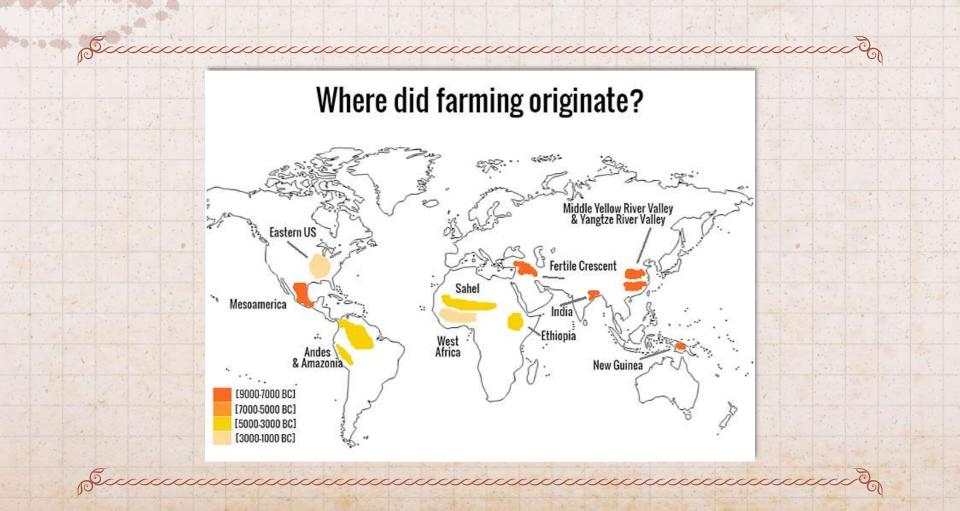
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Summersen and a second and a se

Agricultural Revolution

click here to watch the video

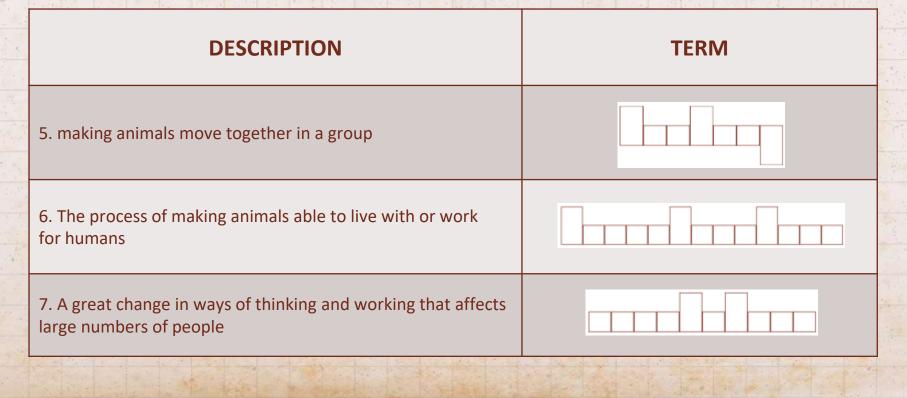




I. Fill in the boxes with the correct letters to complete the table below. (NOTE: The missing terms are all used in the video.)

Are the	DESCRIPTION	TERM
	1. the study of the buildings, graves, tools, and other objects that belonged to people who lived in the past so that we can learn about their culture and society	
	2. going from one place to another to search for and gather food or other supplies	
- the state -	3. the science, activity, or business of using land to grow crops and/or keep animals	
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	4. the process of bringing water to land through pipes or other passages in order to make crops grow	

I. Fill in the boxes with the correct letters to complete the table below. (NOTE: The missing terms are all used in the video.)



II. Arrange the ideas below in the order in which they are discussed in the video.

Historians are not sure why the Agricultural Revolution took place, but they have different theories.

Although agriculture improved humans' lives in several ways, it caused social and environmental problems too.

_____ The 99-cent double cheeseburger is a symbol of the great developments in the human way of life in the past 15,000 years.

One reason herding did not become as popular as agriculture is that most animals — including elephants — are not suitable for domestication.

Humans foraged and hunted for food at the start, but over thousands of years, communities independently switched to growing their own crops.

Humans' decisions thousands of years ago have influenced our world today, in the same way that our decisions now will be considered revolutions by future people.

III. Choose the correct phrases in parentheses to complete the sentences below.

In a **mere** 15,000 years, humans went from hunting and gathering to creating such unexpected things as the airplane, the Internet, and the 99-cent double cheeseburger.

1. We use "mere" to say that something is (not large or important / surprising or interesting).

Should I be pleased or worried about living in today's world of abundance?

2. "Abundance" refers to a situation in which there (are very strange events / is more than enough of something).

Tradespeople can **devote** their lives to better farming equipment, making it easier to produce more food in a faster and better way.

3. If you **devote** your life to something, you (live it in the best way possible / use all or most of it for a specific activity or purpose).

III. Choose the correct phrases in parentheses to complete the sentences below.

In some cases, agriculture takes a lot of **manipulation** of the environment.

4. Manipulation is controlling things or people so that (you can get an advantage / there can be peace and happiness).

Herders always get the short end of the stick.

5. You get the short end of the stick if you (have a simpler life / are in a worse position or situation) than other people.

It's very *fragile*, our globe — like the real globe.

6. Something is fragile if it is (easily damaged or destroyed / quite difficult to understand).

IV. Choose the correct answer.

- 1. The video does NOT mention _______ as an activity involved in making a 99-cent double cheeseburger.
 - A. growing some wheat
 - B. taking care of cows for their meat
 - C. producing mayonnaise and ketchup
- 2. The video does NOT say that fishing was the best hunting activity for early humans because
 - A. there was a lot of marine life
 - B. it was not probable for them to get eaten by marine life
 - C. marine life was a better source of protein than land creatures were
- 3. Anthropologists have found that compared to us, early humans who foraged for food spent much less time on
 - A. work
 - B. music
 - C. storytelling

IV. Choose the correct answer.

4. Based on the video, people in Mexico shifted from foraging to growing ______ over thousands of years.

- A. rice
- B. maize
- C. potatoes

5. Animal herds had to be moved around a lot because they needed new grass all the time. As a result,

- A. herders were unable to build shelter
- B. herding made it difficult to create cities
- C. the animals were not good enough to provide food
- 6. According to the video, the best theory about why the Agricultural Revolution happened may be that people
 - A. started planting as a ceremony for having more children
 - B. needed to grow grains so that they could produce more alcohol
 - C. just wanted to eat more, and agriculture allowed them to make more food

V. Put the following sentences in the correct column. (NOTE: Use the numbers only.)

1. Agriculture can be done all over the world.

2. People can control their supply of food through agriculture.

3. People can do all the hard work on the farm, but it is others who will earn money from it.

4. Because of agriculture, it is possible to make large population centers called cities.

5. People can have jobs other than looking for food because agriculture provides more than enough of it.

6. The environment has to be changed so much in order to keep producing food for Earth's growing population.

AGRICULTURE	
Advantages	Disadvantages

VI. Answer the questions below in complete sentences.



- 1. According to the video, why do historians not know for sure why the Agricultural Revolution happened?
- 2. Based on fossil evidence, did foragers have a good life? Explain your answer.
- 3. On a scale of 1 to 5 (1 = poor, 5 = excellent), what score would you give the video? Why?
- 4. What is/are the most interesting thing(s) you learned from the video about prehistoric people and the Agricultural Revolution?
- 5. If you had to choose, would you be a forager, a hunter, a herder, or a farmer? Explain your answer.
- 6. How common is agriculture in your country at present? What are the most common crops that farmers grow there?